

**St. Joseph's College**  
**English Department S.5 Scheme of Work 2023-2024**

- KEY:**
- Oxford = Oxford Advanced HKDSE Practice Papers **2022** Edition
    - Paper 1: Part A ; Part B (either B1 or B2 depending on the ability of the class)
    - Paper 2: S = Short Writing; L = Long Writing
    - Paper 3: A = Part A Tasks 1-4; B = Part B2 Tasks 8-10
  - Life = National Geographic Life Upper-intermediate (**2 Reading Texts + Vocab/Grammar Exercises**)
  - Upstream = Upstream Advanced (**Idioms +Fixed Phrases +Phrasal Verbs**) [Language Focus Sets 1-3]
  - REES = Short Stories materials developed by REES Team
  - Log = (based on prescribed readers) **Alchemist , The Pigman, The Pearl, The Curious Incident of the Dog in the Night-time**  
 (Note: covering *Print Fiction / Print Non-Fiction / Non-Print Fiction / Non-Print Non-Fiction*)
  - Video Viewing = max. 5 times per term
  - CT = Common Test
  - PP = Past Paper (**S5: teachers were to avoid doing 2019 or after**)
  - CLAP = Featuring elements of Career & Life Adventure Planning
  - CA (1<sup>st</sup> Term): Summer Homework [5 marks] + CT1 [25 marks] + Overall Performance [20 marks] >> Exam [50 Marks]
  - CA (2<sup>nd</sup> Term): CT2 [15 marks] + CT3 [15 marks] (counted toward exam marks [30 marks]) >> Exam [50 Marks]

**1<sup>st</sup> Term**

Month	DSE Paper 1	DSE Paper 2			DSE Paper 3	DSE Paper 4	General	Project / National Ed / National Security Ed	Others		Learning Goals
	Reading	Writing	Log	Short Stories (SS)	Listening	Speaking	Integrated Skills		Assessment(s)	Book Report /SLP	
Sept	Set 5 Part A	S: Formal letter / email	Alchemist	-	Set 5 Part A	Set 5	Life Unit 8 + Upstream Unit 4 (Language Focus Set 1) [CLAP]	Chinse Heroes (PIC: Teresa)			Breadth of knowledge Language proficiency National and global identity Healthy lifestyle

Month	DSE Paper 1	DSE Paper 2			DSE Paper 3	DSE Paper 4	General	Project / National Ed / National Security Ed	Others		Learning Goals	
	Reading	Writing	Log	Short Stories (SS)	Listening	Speaking	Integrated Skills		Assessment(s)	Book Report /SLP		
Oct	Set 5 Part B	L: Letter to the editor	The Pigman	The Lottery	Set 5 B + Set 6 Part A	DSE Past paper	Life Unit 8 + Upstream Unit 4 (Language Focus Set 1) [CLAP]	NE Extended Reading 1			SLP	Breadth of knowledge Language proficiency Information literacy
Nov	Set 6 Part A + Set 6 Part B	S: Past DSE paper	The Pearl	-	Set 6 Part B	Set 6	Life Unit 9 (Text 1)	China's Space Programs (PIC: Cherry)	Common Test 1 [CA: convert to 25 marks]			Breadth of knowledge Language proficiency Positive values and attitudes National and global identity
Dec	Half-yearly Exam											
Total	2 full sets = 4 texts	2S + 1L	3	1	2 full sets A: 8 tasks B: 6 tasks	3	1.5	1	1	1		Breadth of knowledge Language proficiency Healthy lifestyle

**2<sup>nd</sup> Term**

Month	DSE Paper 1	DSE Paper 2			DSE Paper 3	DSE Paper 4	General	Project / National Ed / National Security Ed	Others		Learning Goals	
	Reading	Writing	Log	Short Stories (SS)	Listening	Speaking	Integrated Skills		Assessment(s)	Book Report /SLP		
Jan	Set 7 Part A	L: Proposal	The Curious Incident of the	The Landlady	Set 7 A	DSE Past paper	Life Unit 9 (Text 2) + Upstream Unit 6 (Language Focus Set 2) [CLAP]	TBC (PIC: Marc)	Distribution of Exam scripts	SLP + 1 (CNY homework) [Impression	Breadth of knowledge Language proficiency Positive values and attitudes	
Feb	Set 7 Part B	S: Speech Writing	Dog in the Night-time		Set 7 Part B	Set 7		NE Extended Reading 2			Grade]	Breadth of knowledge Language proficiency Positive values and attitudes
March	DSE past paper 1 set A	L: Article writing			DSE past paper 1 set A	DSE Past paper			TBC (PIC: Terence)	Common Test 2		
April	DSE past paper 1 set B	Past exam question analysis			DSE past paper 1 set B	DSE Past paper	Life Unit 10 + Upstream Unit 10 (Language Focus Set 3) [CLAP]	Project: Class magazine on Mental Health	(Submit SBA 1 questions to Ms. Yam)		Breadth of knowledge Language proficiency Positive values and attitudes Healthy Lifestyles	
May	DSE past paper 1 set A+B	SLP Essay			DSE past paper 1 set A+B	DSE Past paper			TBC (PIC: Christine)	Common Test 2 + Conduct SBA 1		
June	Final Exam Post Exam Period: SB2											
Total	3 full sets = 6 texts	1S + 3L	1	1	3 full sets = 12 short tasks + 9 long tasks	5	1.5	1	2 SBA + 2 Common Tests	2		

Summer Holiday Assignments:	Mark Allocation in S5 HY
1. Edge Set 4 Paper 1 Part A + Part B1 or B2	2 marks
2. Book report	1 mark
3. Wonder Years Writing task x 1	2 marks

- Collection deadline: 5<sup>th</sup> September 2024
- Late submission -1 mark per day per item

**S5 Common Block: Friday 8<sup>th</sup> Period**

**Common Tests & Setters**

Date		Syllabus	Marks	Duration
<Summer Time-Table>	<Winter Time-Table>			
	Nov 8, 2024 (Fri) 2:25-3:05 pm (homeroom)	Common Test 1 ( <i>Life Unit 8 + Lang Focus Set 1</i> )	25	35 min
	Mar 14, 2025 (Fri) 2:25-3:05 pm (homeroom)	Common Test 2 ( <i>Life Unit 9 + Lang Focus Set 2</i> )	15	35 min
May 9, 2025 (Fri) 12:40-1:15 pm (homeroom)	-----	Common Test 3 ( <i>Life Unit 10 + Lang Focus Set 3</i> )	15	35 min

**S5 LIFE+UPSTREAM SYLLABUS**

LIFE UNIT 8 THE NEWS			UPSTREAM UNIT 4 GROWING CONCERNS (CRIME)
P.93	Lead-in	Ex. 1, 2, 3	LANGUAGE FOCUS SET 1 Idioms + Fixed Phrases + Phrasal Verbs
8a	"A LIFE REVEALED" -Text -Vocabulary [photography] -Grammar [reporting verbs]	Ex. 3, 4 Ex. 1 Ex. 5, 6, 7, 8	
8b	-Vocabulary [the feel-good factor] -Grammar [passive reporting verbs]	Ex. 1 Ex. 6, 9, 10	
8c	"FROM HERO TO ZERO" -Text -Word Focus [word]	Ex. 3, 4, 5 Ex. 7, 8	
REVIEW	-Grammar & Vocabulary	Ex. 3, 4, 6	

LIFE UNIT 9 TALENTED PEOPLE			UPSTREAM UNIT 6 A JOB WELL DONE
p.105	Lead-in	Ex. 1, 2	LANGUAGE FOCUS SET 2 Idioms + Fixed Phrases + Phrasal Verbs
9a	"AN ORDINARY MAN" -Text -Vocabulary [careers] -Grammar [the / zero article]	Ex. 2, 3 Ex. 4 Ex. 5, 6, 7, 8	
9b	-Grammar [relative clauses]	Ex. 3, 4, 5, 6, 7	
9c	"THE KING HERSELF" -Text -Word Focus [long]	Ex. 2, 3, 4, 5 Ex. 7, 8	
9d	Describing Skills, Talents & Experience	Ex. 3	
REVIEW	-Grammar & Vocabulary	Ex. 1, 2, 4, 6	
LIFE UNIT 10 CUSTOMS AND BEHAVIOUR			
p.117	Lead-in	Ex. 2, 4	LANGUAGE FOCUS SET 3 Idioms + Fixed Phrases + Phrasal Verbs
10a	"CRUEL TO BE KIND" -Text -Vocabulary [raising children: verbs] -Grammar [habitual actions: present tenses, will]	Ex. 3, 4 Ex. 5 Ex. 6, 7, 8, 9	
10b	-Grammar [used to, usually, be/get used to]	Ex. 5, 6, 7	
10c	"A UNIVERSAL LANGUAGE" -Text -Word Focus [common]	Ex. 1, 2, 3, 4, 6 Ex. 8, 9	
REVIEW	-Grammar & Vocabulary	Ex. 3, 4, 6	

### Holiday Assignments

1. Christmas: Wonder Years Writing task x 1 (impression mark)
2. .Book Report x 1 (impression mark)

### Additional Programs

1. Supplementary classes for S5 elite and remedial students: to be conducted after school in the second term
2. Wisemen Online Program
3. IELTS (only for interested students)