St. Joseph's College
S4 English – Scheme of Work 2024-2025

Key: LIFE = Life Upper-Intermediate   EDGE = *Complete Exam Practice*   NEWS = *Learning English by Newspaper*
          NSE = *National Security Education*   PVA = *Priority Values and Attitudes*   TLS = *Target Language Skills*

First Term   LIFE   p. 12, 15 & 39   Writing   4 times (text types as stated below)
                        EDGE   Set 1 & Set 2   Reading Logs   3 times
                        NEWS   Units 4, 6, 7 & 8   Supplementary WS   3 (class-based, 1 per month)
                                                            Reading Activity   1 time

	Paper 1	Paper 2	Paper 3	Paper 4	SBA Reading	Vocabulary
SEP	**Family Relationships**					
week 1 2 3 4 5	**EDGE Set 1**	**Letter of Commitment** **Proposal** **(2017 Part A)** 'propose a new community project… for the elderly' **TLS**: Present ideas in a persuasive manner by employing a range of rhetorical strategies **PVA**: Filial Piety, Empathy	**EDGE Set 1**	English Teacher: • Class-based DSE-format thematic tasks NET: • Theme: Xenophobia & Racism **TLS**: Write and deliver speeches with an effective speech structure **PVA**: Unity, National Identity	*Chinese Cinderella* • Self-study • **Reading Log (1)** **PVA**: Perseverance	**Language Worksheet 1** **LIFE (p. 12 & 15)** • A confused generation • Blood lines **NEWS (Unit 4)** • The secret lives of teens explained for parents **PVA**: Filial Piety, National Identity

OCT	Science and Technology					
week 1 2 3 4 5	**EDGE Set 2**	**One-sided Argumentative Essay (2012 Part B Q2)** 'virtual sports or real sports' **OR** **(2023 Part B Q8)** 'computer-generated songs should be allowed in competitions' **TLS**: Write arguments and rebuttals in a convincing way **NSE**: Artificial Intelligence Security	**EDGE Set 1**	English Teacher: • Class-based DSE-format thematic tasks NET: • Theme: Xenophobia & Racism **TLS**: Write and deliver speeches with an effective speech structure **PVA**: Unity, National Identity	*Boy* • Self-study • **Reading Log (2)**	**LIFE (p. 39)** • Appropriate Technology **NEWS (Units 6 & 7)** • AI paintings of Chinese landscapes pass… • Esports transformed Hong Kong teen with learning disabilities **NSE**: Science and Technology Security, Food Security **PVA**: Empathy
NOV	Respect for Diversity					
week 1 2 3 4 5	**EDGE Set 2**	**Book report** (holiday assignment)		English Teacher: • Class-based DSE-format thematic tasks NET: • 4-min recorded speech submitted to Google Classroom • Panel Discussion on Respect for Diversity (29/11/2024) **PVA**: Empathy, Respect for Others, Benevolence	*The Great Gatsby* • Taught • Reading Activity 1 (Group Presentation) • **Reading Log (3)**	**NEWS (Unit 8)** • Sexist and racist AI + video 11 **NSE**: Artificial Intelligence Security **PVA**: Empathy, Respect for Others, Benevolence

Second Term LIFE   p. 70, 75, 94 and 99   Writing   3 times (text types as stated below)
             EDGE   Set 3   Reading Logs   2 times
             NEWS   Units 1, 3, 9, 11, 13   Supplementary WS 4 (class-based, 1 per month)
             DSE PP 2 sets (2012 & 2013)   Reading Activity 1 time

	Paper 1	Paper 2	Paper 3	Paper 4	SBA Reading	Vocabulary
JAN	**Cultures of the World**					
week 1 2 3 4 CNY	**EDGE Set 3**	**Narrative and Descriptive Writing** (2020 Part B Q9) 'describe your experience of watching Chinese Opera at Xiqu Centre and the impact it had on you' **TLS:** Describe personal experiences in a concrete and engaging manner **NSE:** Cultural Security **PVA**: National Identity	**EDGE Set 2**	English Teacher: • Class-based DSE-format thematic tasks NET: • Theme: Gender Stereotypes and Norms **TLS**: Develop effective questioning and response technique **PVA**: Benevolence, Empathy, Respect for Others		**Language Worksheet 2** **LIFE (p. 70 & 75)** • Staycations • Unusual places to stay **NEWS (Unit 11)** • China's promotion of traditional Chinese medicine **NSE:** Cultural Security **PVA**: National Identity

FEB	**Local Culture**					
week CNY 3 4 5	**EDGE Set 3**	**Expository Essay** **(2017 Part B Q5)** 'suggest why egg tarts and mahjong are worth protecting and how they can be protected' **OR** **(2020 Part B Q2)** 'explain why Hong Kong's housing estates have been popular places to take Instagram photos' **TLS:** Explain social or cultural phenomena clearly and suggest viable ways in different scenarios **NSE:** Cultural Security **PVA**: National Identity	**EDGE Set 2**	English Teacher: • Class-based DSE-format thematic tasks NET: • Theme: Gender Stereotypes and Norms **TLS**: Develop effective questioning and response technique **PVA**: Benevolence, Empathy, Respect for Others		**NEWS (Unit 1)** • The history of egg tarts + videos 1 & 2 **NSE:** Cultural Security **PVA**: National Identity
MAR	**Great People**					
week 1 2* 3* 4* 5 6 **APR** 1 2 EASTER 5	**DSE 2012**	**Student Learning Portfolio (SLP)**	**DSE 2012**	English Teacher: • Class-based DSE-format thematic tasks NET: • Theme: Gender Stereotypes and Norms **TLS**: Develop effective questioning and response technique **PVA**: Benevolence, Empathy, Respect for Others	Tuesday with Morrie • Self-study • **Reading Log (4)** Gender Issues • Taught • **Reading Log (5)** • Reading Activity 2 (individual presentation)	**Language Worksheet 3** **LIFE (p. 94)** • Rise of the 'rocket girls' **NEWS (Units 3 & 13)** • Hayao Miyazaki for beginners • Hong Kong Explorer Wilson Cheung **NSE:** Cultural Security **PVA**: Diligence, Perseverance

MAY	Environment						
week 1 2 3 4 5	**DSE 2013**			**DSE 2013**	English Teacher: • Class-based DSE-format thematic tasks NET: • 2-min individual response on the same theme • Panel Discussion on Gender Stereotypes and Norms (30/5/2025)		**LIFE (p. 99)** • Saving Madagascar **NEWS (Unit 9)** • How to become a vegan **NSE:** Food Security **PVA**: Benevolence, Responsibility, Respect for Others

		Time	Coverage	Venue
OCT	**Common Test 1**	25 Oct 2024 4th period	Language Worksheet 1 and LIFE p. 12, 15 & 39	Homeroom
MAR	**Common Test 2**	14 Mar 2024 4th period	Language Worksheet 2 and LIFE p. 70 & 75	Homeroom
MAY	**Common Test 3**	23 May 2024 4th period	Language Worksheet 3 and LIFE p. 94 & 99	Homeroom

Exam Mark Allocation								
	P1	*P2*	*P3*	*P4*	*Tests*	*Reading*	*CA*	*Total*
HY Exam	65M	A+B 26+39M → 65M	A+B1 80M	Exam 10M & Speaking Class 10M	20M	Reading Activity 25M & Summer HW 5M	20M	300M
Final Exam	65M	A+B 26+39M → 65M	A+B1 80M	Exam 10M & Speaking Class 10M	20M	Reading Activity 25M & Book Report 5M	20M	300M