

St. Joseph's College
S3 English – Scheme of Work 2024-2025

Key: Life = *Life Intermediate*

AGV = *Advanced Grammar & Vocabulary*

CE = *Complete Exam Practice for the HKDSE (Edge)*

PER = *Performance Mastering DFMS (Paper 3 Listening & Integrated Skills)*

R WS = *Reading Worksheets*

OMAM = *Of Mice and Men*

NSE = *National Security Education*

PVA = *Priority Values and Attitudes*

TLS = *Target Language Skills*

First Term

Life 5 units
 AGV 3 units
 CE Paper 1 1 set
 CE Paper 3 0.5 sets
 NSE Worksheets 1 set

PER -
 Writing 3 times (text types as stated below)
 Dictation 3 times (seen/unseen)
 Reading Worksheets 4 sets

	Reading	Vocabulary	Grammar	Integrated Skills	Speaking	Writing
SEP	Unit 1 & 2					
week	Text 1: Life U1c (p.14-15) A World Together	AGV U22 (p.46-47) Entertainment	Life U1a (p.10-11) Present simple & present continuous, stative verbs	Introduction to the HKDSE Paper 3	Life U1a (p.11)	Article
1					Life U1b (p.13)	
2	Text 2: Life U2c (p.26-27) Living statues		Life U1b (p.13) Direct & indirect questions		Life U1c (p.14)	
3					Life U2a (p.23)	
4	CE Set 1 Paper 1 (Part B1)		Life U2a&b (p.23, 25) Present perfect simple & past simple		Life U2b (p.25)	
5	R WS: <i>Macbeth</i>				Life U2c (p.28)	
	TLS: Make use of knowledge of the world to make sense of the texts				TLS: Convery ideas & information in discussions	
	PVA: Respect for others, commitment & perseverance					

OCT Unit 4						
week	Text 1: Life U4a (p.46) Will a robot take your job?	AGV U72 (p.148-149) Work & earning a living	Life U3a (p.35) Past simple & past continuous	CE Set 1 Paper 3 Part A	Life U3a (p.35) Life U3b (p.37)	Informal letter
1						
2	Text 2: Life U4c (p.50-51) A better life? (NSE)	PVA: Responsibility	Life U3b (p.37) Past perfect simple	TLS: Extract key information and ideas in spoken texts	Life U4a (p.47)	
3					Life U4b (p.49)	
4*	NSE Worksheet Set 1		Life U4a (p.47) Predictions		Life U4c (p.50)	
5*	R WS: King Henry V TLS: Differentiate fact from opinion NSE: Economic, financial and societal security (<i>Text 2 & NSE Worksheet</i>) PVA: Responsibility, care for others & national identity		Life U4b (p.49) Future forms		TLS: Describe details that support a main idea	
NOV Unit 7						
week	Text 1: Life U7a (p.82-83) Before New York	AGV U52 (p.106-107) Place (Adjective)	Life U7a (p.83) Used to, would & past simple	GE Past Paper Practice	Life U7a (p.83)	Poem & reflection
1*					Life U7b (p.85)	
2	CE: Set 1 Paper 1 (Part A)		Life U7b (p.85) Comparison: adverbs	TLS: Listening for achievements	TLS: Use appropriate discourse markers	
3	R WS: Poetic Devices					
4	R WS: <i>Kraken</i>					
5	TLS: Identify main and supporting ideas PVA: Respect for others					

*First Assessment period (some lessons may be occupied by assessments)

Second Term	Life	6 units	Performance (Paper 3)	2 units
	AGV	5 units	Writing	4 times (text types as stated below)
	CE Paper 1	1 set	Dictation	4 times (seen/unseen)
	CE Paper 3	1.5 sets	OMAM	5 sets
	NSE Worksheet	1 set		

	Reading	Vocabulary	Grammar	Integrated Skills	Speaking	Writing
JAN	Unit 5					
week	Text 1: Life U5a (p.58) Pizza with a pedigree	AGV U19 (p.40-41) Eating and drinking	Life U5a (p.58-59) Modal verbs	PER Skill 1 (p.1-11) Strategic planning	Life U5a (p.59)	Formal letter/email (Life U5e p.65)
1					Life 5b (p.61)	
2	Text 2:		Life U5b (p.61) First conditional	TLS: Relate events and their causes & effects	Life 5c (p.63)	
3	Life U5c (p.62-63) A caffeine-fueled world				TLS: Use language appropriate to the role at different levels of formality	
4	OMAM: Language					
CNY	TLS: Understand and appreciate the tone, mood and intention of the writer					
	PVA: Respect for others					
FEB	Unit 6					
week	Text 1: Life U6c (p.74-75) Lost and found?	AGV U28 (p.58-59) Health I	Life U6b (p.72-73) Certainty & possibility	PER Skill 2 (p.13-26) Language manipulation	Life U6b (p.73)	Chinese New Year book report
CNY					Life U6c (p.74)	
3	CE Set 2 Paper 1 (Part B1)			TLS: Evaluate and make use of given information to complete specific tasks	Individual Poem Presentation (project)	
4	OMAM: Characters				TLS: Present feelings, views & arguments coherently	
5	TLS: Relate cause to effect					
	PVA: Perseverance					

MAR Unit 8						
week	Text 1: Life 8a (p.94) Holidays and memories	AGV U61 (p.126-127) Travel	Life 8a (p.95) Verb patterns	PER Skill 3 (p.27-37) Language manipulation – extracting information from the minutes of a meeting	Life U8a (p.95) Life U8c (p.98)	Opinion essay (Life U11e p.137)
1						
2*	Text 2: Life 8c (p.98-99) All aboard!		Life 8b (p.87) Present perfect simple & continuous		TLS: Express, elicit and respond to ideas, opinions and feelings in a group discussion	
3*				TLS: Acquire, extract & organise information relevant to specific tasks		
4*	NSE Worksheet Set 2					
5	OMAM: Plot					
6	TLS: Appreciate the stylistic variations between text types					
	NSE: Science & technology security					
	PVA: National identity					
APR Unit 10						
week	Text 1: Life U10a (p.118) Leaving Earth	AGV U29 (p.60-61) Health II	Life U10a (p.119) Second conditional	CE Set 2 Paper 3 Part A	Life U10a (p.119) Life U10b (p.121)	Narrative
1						
2	CE Set 2 Paper 1 (Part A)		Life 10b (p.120-121) Defining relative clauses	TLS: Make connections between ideas & information with the help of discourse markers	TLS: Use persuasive devices effectively	
EASTER						
5	OMAM: Literary devices					
	TLS: Relate evidence to conclusions					
	PVA: Commitment					

MAY Unit 11 & 12						
week	Text 1: Life U11c (p.134-135) Spreading the news	AGV U58 (p.118-119) Talking (reporting verbs)	U11a (p.131) Reported Speech	CE Set 2 Paper 3 Part B1	Life U11a (p.131)	
1						
2	OMAM: Themes		U11b (p.133) Reporting Verbs	TLS: Understand and interpret spoken texts in a range of situations and for different purposes	Life U11b (p.133)	
3						
4	TLS: Distinguish different points of view or argument		U12a (p. 143) Third conditional		Life U12a (p.143)	
5	PVA: Integrity & respect for others		U12b (p.144-145) should have and could have		Life U12b (p.145)	
					TLS: Solicit sharing of experiences, views, attitudes & values	

*Second Assessment period (some lessons may be occupied by assessments)

S3 Self-learning Components of Advanced Grammar & Vocabulary (AGV)	
Christmas Holiday Assignments	Units 1-8
Chinese New Year Holiday Assignments	Units 9-16
Easter Holiday Assignments	Units 17-18, 20-21, 23-26

St. Joseph's College
S3 English – Scope of Assessments and Examinations 2024-2025

Assessment		Paper				Coverage
		General English	Dictation	Writing	Speaking	
OCT	First Assessment	<ul style="list-style-type: none"> - Reading comprehension - Tenses - Multiple-choice cloze - Taught grammar items - Vocabulary - Word formation - Keyword transformation - Proofreading, etc. 				Life Intermediate - Units 1, 2 & 4 AGV - Unit 22 Prior Knowledge
DEC	Half-yearly Examination	<ul style="list-style-type: none"> - Listening - Reading comprehension - Tenses - Multiple-choice cloze - Taught grammar items - Vocabulary - Word formation - Keyword transformation - Proofreading, etc. 	<ul style="list-style-type: none"> - Gap-filling task - Unseen passage 	One 60-minute writing task - Article - Informal Letter - Narrative	Individual presentation	Life Intermediate - Units 1, 2, 4 & 7 AGV - Units 72 & 52 Oxford Advanced Anthology - Units Prior Knowledge
MAR	Second Assessment	<ul style="list-style-type: none"> - Reading comprehension - Tenses - Multiple-choice cloze - Taught grammar items - Vocabulary - Word formation - Keyword transformation - Proofreading, etc. 				Life Intermediate - Units 5, 6 & 8 AGV - Units 19 & 28 Prior Knowledge
JUN	Final Examination	<ul style="list-style-type: none"> - Listening - Reading comprehension - Tenses - Multiple-choice cloze - Taught grammar items 	<ul style="list-style-type: none"> - Gap-filling task - Unseen passage 	One 60-minute writing task - Opinion Essay - Formal Letter - Narrative	Group discussion	Life Intermediate - Units 5, 6, 8, 10 & 11 AGV - Units 19, 28, 61, 29 & 58

		<ul style="list-style-type: none"> - Vocabulary - Word formation - Keyword transformation - Proofreading, etc. 				Prior Knowledge
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S3 English - Scoop of Reading Examination 2024-2025

First Term	<ul style="list-style-type: none"> - <i>Macbeth</i> - <i>King Henry V</i> - <i>Kraken</i> - Poetic Devices & Unseen Poetry
Second Term	<ul style="list-style-type: none"> - <i>Of Mice and Men</i> - Poetic Devices & Unseen Poetry