

St. Joseph's College
S2 English – Scheme of Work 2024-2025

Key: OEF = *Oxford English Forward* MEG = *Macmillan English Grammar* OA = *Oxford Advanced Anthology*
 NSE = *National Security Education* PVA = *Priority Values and Attitudes* TLS = *Target Language Skills*

First Term Oxford English Forward Units 1, 3, 4 Writing 3 times (text types as stated below)
 Macmillan English Grammar Units 4, 5, 6, 7, 16, 17, 34, 45, 47 Dictation 3 times (seen/unseen)
 Oxford Advanced Anthology Units 17, 19, 20 Supplementary WS 3 (class-based, 1 per unit)

	Reading	Vocabulary	Grammar	Integrated Skills	Speaking	Writing
SEP	Unit 1 – Leisure and entertainment					
week 1 2 3 4 5	Text 1: Magazine article (OEF, pp. 4-7) Text 2: Film review (OEF, pp. 8-11) TLS: Guessing the meaning of unknown words and expressions PVA: Respect for others	Elements of a film (OEF, p. 12) Describing films (OA, U20) Using compound adjectives (OEF, p.13) PVA: Commitment	Indefinite pronouns (OEF, pp. 14-15; MEG, U34) Defining and non-defining noun phrases (OEF, pp. 16-17) Defining and non-defining relative clauses (MEG, U47)	Task 1: Listen to vox pop interviews about a film streaming service (OEF, pp. 20) Task 2: Complete a report on the most suitable venue for a film screening (OEF, pp. 21-23) TLS: Guessing the meaning of unfamiliar expressions	TLS: Checking understanding (OEF, p. 24)	Story
OCT	Unit 3 – Innovation and technology					
week 1 2 3 4* 5*	Text 1: Feature article (OEF, pp. 68-71) Text 2: Mini-biography (OEF, pp. 72-75) TLS: Organizing information PVA: Commitment, Diligence	Creative thinking (OEF, p. 76) Famous accidental inventions (OA, U17) Using the prefixes <i>anti-, re-, pre-, mis- and non-</i> (OEF, p. 77)	Present perfect (MEG, U5&6) Past perfect (OEF, pp. 78-79; MEG, U7) Past continuous, used to (MEG, U4)	Task 1: Listen to a discussion about great innovators (OEF, pp. 84) Task 2: Complete a website announcement about a prize presentation ceremony (OEF, pp. 85-87) TLS: Listening for achievements	TLS: Asking for clarification (OEF, p. 88)	Feature article

		Phrasal verbs set 1	Present participle phrases (OEF, pp. 80-81) Past participle phrases (OEF, pp. 80-82)			
NOV	Unit 4 – Wonderful things and people					
week 1* 2 3 4 5	<p>Text 1: Blog post (OEF, pp. 100-103) Text 2: Report (OEF, pp. 104-107)</p> <p>TLS: Identifying attitudes</p> <p>NSE: Cultural security PVA: Respect for others</p>	<p>Describing performances (OEF, p. 108)</p> <p>Theatre etiquette (OA, U19)</p> <p>Using the suffixes -able, -idle, -ous and -y (OEF, p.109)</p> <p>Phrasal verbs set 2</p>	<p>Reporting statements (OEF, pp. 110-111; MEG, U16)</p> <p>Reporting questions (OEF, pp. 112-113; MEG, U17)</p> <p>Reporting request, orders, and advice (MEG, U17)</p> <p>Transitional words and phrases (OEF, pp. 113-114; MEG, U45)</p>	<p>Task 1: Listen to interviews with performers and audience members (OEF, pp. 116) Task 2: Complete a description of a show for the Arts Festival pamphlet (OEF, pp. 117-119)</p> <p>TLS: Extracting key information</p>	<p>TLS: Using sentence stress (OEF, p. 120)</p>	<p>Project learning: Term one writing piece</p>

*First Assessment period (some lessons may be occupied by assessments)

Second Term	Oxford English Forward	Units 5, 6, 7, 8	Writing	4 times (text types as stated below)
	Macmillan English Grammar	Units 8, 10, 14, 15, 18, 19, 20, 21, 22, 23, 24, 25, 26, 38	Dictation	4 times (seen/unseen)
	Oxford Advanced Anthology	Units 4, 8, 18, 22	Supplementary WS	4 (class-based, 1 per unit)

	Reading	Vocabulary	Grammar	Integrated Skills	Speaking	Writing
JAN	Unit 5 – Innovation and technology					
week 1 2 3 4 CNY	<p>Text 1: Story (OEF, pp. 4-7) Text 2: One-sided argumentative essay (OEF, pp. 8-11)</p> <p>TLS: Following the development of a point of view or argument</p> <p>NSE: Artificial intelligence security, Biosecurity, Food security, Science and technology security</p>	<p>Talking about advances and charges (OEF, p. 12)</p> <p>Wearable technology (OA, U18)</p> <p>Understanding homonyms (OEF, p. 13)</p> <p>PVA: Diligence</p>	<p>Passive voice (OEF, pp. 14-15; MEG, U20&21)</p> <p>Comparative and superlative adverbs (OEF, pp. 16-17; MEG, U38)</p> <p>Future continuous (OEF, pp. 17-18; MEG, U10)</p>	<p>Task 1: Listen to an interview with a director (OEF, pp. 20)</p> <p>Task 2: Complete an advertisement for a story writing competition (OEF, pp. 21-23)</p> <p>TLS: Listening for possibility</p>	<p>TLS: Concluding a presentation (OEF, p. 24)</p>	<p>One-sided argumentative essay</p>
FEB	Unit 6 – Humans and the environment					
week CNY 3 4 5	<p>Text 1: Documentary script (OEF, pp. 36-39) Text 2: Problem-solution essay (OEF, pp. 40-43)</p> <p>TLS: Using general knowledge and logic to infer meaning</p> <p>NSE: Deep sea security, Ecological security, Resource security</p> <p>PVA: Commitment, Unity</p>	<p>Environmental protection (OEF, p. 44)</p> <p>Pollution-related health problems (OA, U8)</p> <p>Using the prefixes <i>over-, out-, down- and under-</i> (OEF, p. 45)</p> <p>Phrasal verbs set 3</p>	<p>Conditional sentences about unfulfilled past situations (OEF, pp. 46-47; MEG, U19)</p> <p>Using <i>if only/wish</i> (OEF, pp. 48-49; MEG, U19)</p> <p>Gerunds and to-infinitives (OEF, pp. 50; MEG, U14&15)</p>	<p>Task 1: Listen to a podcast interview with an environmentalist (OEF, pp. 52)</p> <p>Task 2: Complete a video script for an eco-friendly housing project (OEF, pp. 53-55)</p> <p>TLS: Inferring information from clues</p>	<p>TLS: Gaining time and keeping your turn (OEF, p. 56)</p>	<p>Problem-solution essay</p>

MAR Unit 7 – Rights and responsibilities						
week 1 2* 3* 4* 5 6	Text 1: Magazine article (OEF, pp. 68-71) Text 2: Letter to the editor (OEF, pp. 72-75)	Talking about problems and solutions (OEF, p. 76) Smartphone addiction (OA, U22)	Conditionals (OEF, pp. 78-79; MEG, U18) Modals (MEG, U22-26)	Task 1: Listen to a discussion about a local news documentary (OEF, pp. 84) Task 2: Complete a sponsorship request email (OEF, pp. 85-87)	TLS: Using body language (OEF, p. 88)	Two-sided argumentative essay
APR 1 2 EASTER 5	TLS: Understanding figurative language NSE: Economic security, Food security, Public security PVA: Benevolence, Diligence, Empathy, Unity	Understanding abstract nouns (OEF, p. 77)		TLS: Completing charts and graphs		
MAY Unit 8 – Study, school life, and work						
week 1 2 3 4 5	Text 1: Debate speech (OEF, pp. 100-103) Text 2&3: Job advertisement & Letter of application (OEF, pp. 104-107) TLS: Distinguishing fact from opinion NSE: Artificial intelligence security, Public security, Science and technology security PVA: Commitment, Diligence, Respect for others	Describing strengths and skills (OEF, p. 108) Positive and negative attitudes (OA, U4) Building word families (OEF, p. 109) Phrasal verbs set 4	Tenses (OEF, pp. 110-112; MEG, U8) Agreement (OEF, pp. 113-114)	Task 1: Listen to a radio programme about dream jobs (OEF, pp. 116) Task 2: Complete a report about employee job satisfaction (OEF, pp. 117-119) TLS: Understanding signpost language	TLS: Summing up discussion points (OEF, p. 120)	Project learning: Term two writing piece

*Second Assessment period (some lessons may be occupied by assessments)

St. Joseph's College
S2 English – Scope of Assessments and Examinations 2024-2025

	Assessment	Paper			Coverage	
		General English	Dictation	Writing		Speaking
OCT	First Assessment	<ul style="list-style-type: none"> - Reading comprehension - Tenses - Multiple-choice cloze - Vocabulary - Phrasal verbs - Defining and non-defining noun phrases & relative clauses - Keyword transformation - Proofreading 	/	/	/	Oxford English Forward - Units 1, 3 Macmillan English Grammar - Units 4, 5, 6, 7, 34, 47 Phrasal Verbs Set 1 Prior Knowledge
DEC	Half-yearly Examination	<ul style="list-style-type: none"> - Reading comprehension - Tenses - Multiple-choice cloze - Vocabulary - Phrasal verbs - Reported speech - Keyword transformation - Proofreading 	<ul style="list-style-type: none"> - Gap-filling task - Unseen passage 	One 60-minute writing task <ul style="list-style-type: none"> - Story - Feature article 	<ul style="list-style-type: none"> - Reading aloud - 1-minute individual response 	Oxford English Forward - Units 3, 4 Macmillan English Grammar - Units 14, 15, 16, 17, 19, 45 Phrasal Verbs Set 2 Prior Knowledge
MAR	Second Assessment	<ul style="list-style-type: none"> - Reading comprehension - Tenses - Multiple-choice cloze - Vocabulary - Phrasal verbs - Gerunds and infinitives - Keyword transformation - Proofreading 	/	/	/	Oxford English Forward - Units 5, 6 Macmillan English Grammar - Units 10, 20, 21, 38 Phrasal Verbs Set 3 Prior Knowledge
JUN	Final Examination	<ul style="list-style-type: none"> - Reading comprehension - Tenses - Multiple-choice cloze 	<ul style="list-style-type: none"> - Gap-filling task - Unseen passage 	One 60-minute writing task <ul style="list-style-type: none"> - One-sided 	<ul style="list-style-type: none"> - Reading aloud - 1-minute individual 	Oxford English Forward - Units 7, 8 Macmillan English

		<ul style="list-style-type: none"> - Vocabulary - Phrasal verbs - Conditionals - Keyword transformation - Proofreading 		<ul style="list-style-type: none"> argumentative essay - Two-sided argumentative essay - Problem-solution essay 	response	Grammar <ul style="list-style-type: none"> - Units 18, 22 ,23, 24, 25, 26 Phrasal Verbs Set 4 Prior Knowledge
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