

St. Joseph's College
S2 English Reading – Scheme of Work 2024-2025

LESSONS	TEXTS TO BE COVERED	FOCUS	ASSIGNMENT	ASSESSMENT
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First Term

Teacher-taught Reading	1. <i>An Inspector Calls</i>	- Plot - Themes - Elements of a play	- In-class spoken response - Worksheets addressing the target items • 2 for <i>Inspector</i> • 2 for <i>Defence</i>	Half-Yearly Exam (40 marks)
	2. <i>The Case for the Defence</i>	- Plot - Themes		
Self-taught Reading	Prescribed readers - <i>Ten Short Stories by Roald Dahl</i>	- Reading interest & habit - Reading as self-directed language learning	2 <i>iRead</i> log entries (2 stories from the reader)	2 marks
	Students' own summer book reports	- Ideas & Organisation - Pronunciation & Delivery - Vocabulary & Language	Book Presentation	5 marks
			Continuous Assessment	3 marks

Second Term

Teacher-taught Reading	1. <i>A Midsummer Night's Dream</i> (excerpt) 2. <i>A Tale of Two Cities</i>	- Plot - Character analysis - Themes	- In-class spoken response - Worksheets addressing the target items • 3 for <i>Midsummer</i> • 6 for <i>A Tale</i>	Final Exam (40 marks)
Self-taught Reading	Prescribed readers - <i>A Thousand Beginnings and Endings by Ellen Oh</i>	- Reading interest & habit - Reading as self-directed language learning	2 <i>iRead</i> log entries (2 stories from the reader)	2 marks
	One of the prescribed readers	- Ideas & Organisation - Pronunciation & Delivery - Vocabulary & Language	Book Presentation	5 marks
			Continuous Assessment	3 marks

Notes:

1. Lesson Arrangement

- Among the two lessons per week, one should be spent on teacher-taught reading, and the other on self-taught reading.
- During teacher-taught lessons, the teacher should guide students to understand the assigned books/texts through lectures, discussions, and supplementary materials. The texts used in teacher-taught lessons will be covered in the exam.
- During self-taught lessons, the teacher should arrange for students to read the assigned books (NOT the ones for teacher-taught lessons), quietly and at their own pace. One story will be selected from each assigned reader for in-class discussion. The texts used in self-taught lessons will NOT be covered in the exam.

2. Presentation Arrangement

- Students need to give a **two-minute oral book reports** in each term. The presentations account for 5 marks in the examinations.
 - First Term : Presentation on a book from the students' summer book reports
 - Second Term : Presentation on the books assigned for self-taught lessons in the First or Second Term
- Students should be asked to present during self-taught lessons. The teacher may decide on the detailed arrangement or routine for presentation.
- **Students may NOT use cue cards** during the presentation. PowerPoint slides are not allowed.
- Students should be informed of the assessment and schedule at the beginning of the term. Those who fail to present on the assigned dates without acceptable justification should be awarded 0 marks for that presentation.