

St. Joseph's College
S1 English – Scheme of Work 2024-2025

Key: **OEF** = Oxford English Forward;
PV = Phrasal Verbs worksheet;
NSE = National Security Education;

MG = Macmillan Grammar;
WS = Worksheet;
PVA = Priority Values and Attitudes;

OA = Oxford Advanced Thematic Anthology 2;
U = Unit;
TLS = Target Language Skills

Term 1	Reading/Vocabulary	Integrated Skills	Grammar	Speaking	Writing
Sept 2-5 9-13 16-17, 19-20 23-27 30	OEF Units 1-3 MG Units 1-5, 14, 15, 36, 37, 38 Text 1 Web article (p. 4-5) Text 2 Leaflet (p. 8-9) OA U1-2 (<u>check answers</u>) TLS: Identifying opinions and preferences PVA: Responsibility	Writing 3 pieces Dictation 3 times TLS: Listening for similarities and differences	PV WS 3 pieces (get, put, run) Supplementary WS 4 pieces (1 standardised & 3 class-based, 1 per unit) MG U1 (present simple) U2 (present continuous) U37 (comparisons)* U38 (superlatives and comparatives)* <i>*FO 2A p. 14-17 can supplement MG U37-38</i> PV 1) Get	OEF p. 24 TLS: Using word stress	Writing 1 Letter to recount a past event
Oct 2-4 7-9 14-18 21-25* 28-31*	Text 1 Blog post (p. 36-37) Text 2 Feature article (p. 40-41) TLS: Understanding the connection between ideas PVA: Integrity NSE: Science and technology, security	OEF p. 52-55 TLS: Listening for cause and effect	MG U3 (past simple) U4 (past continuous [w/o “used to”])* U14 (infinitives) U15 (-ing forms) <i>*FO 2A p. 46-47 can supplement MG U4</i> PV 2) Put	OEF p. 56 TLS: Expanding on ideas	Writing 2 Picture story

Month	Reading/Vocabulary	Integrated Skills	Grammar	Speaking	Writing
Nov 1* 4-8 11-15 18-21 25-29 ¹	Unit 3 – Staying Healthy				
	OEF <i>Text 1</i> Magazine article (p. 68-69) <i>Text 2</i> Presentation script (p. 72-73) OA U3 TLS: Identifying what a reference word refers to PVA: Commitment, perseverance	OEF p. 84-87 TLS: Listening for problems and solutions	MG U5 (present perfect simple)* U36 (adverbs)** <i>*FO 2A p. 78-79 can supplement MG U5</i> <i>**FO 2A p. 80-81 can supplement MG U36</i> PV 3) Run Other Prefixes WS	OEF p. 88 TLS: Making comments	Writing 3 One-sided argumentative essay
*First assessment period (21-31 Oct, 1 Nov) ! Speaking exam period (25-29 Nov), to be conducted in class					

Month	Reading/Vocabulary	Integrated Task	Grammar	Speaking	Writing
Mar 3-7* 10-14* 17-19* 24-28 31	Unit 7 – The World Around Us (Cont'd)				
	OEF <i>Text 2</i> Story (p. 72-73) OA U5 TLS: Understanding setting, tone and atmosphere PVA: Perseverance NSE: Cultural security	OEF p. 84-87 TLS: Predicting the likely development of a topic	MG U16-17 (reported speech)* U20 (passive voice)** <i>*FO 2B p. 81-82 can supplement MG U16-17</i> <i>**FO 2B p. 14-15 can supplement MG U4</i> PV 6) Look	OEF p. 88 TLS: Pronouncing consonants	Writing 6 Poem
*Second assessment period (3-19 Mar)					
April 1-3 7-11 28-30 May 2 6-9 12-15 20-23 26-30!	Unit 8 – Positivity				
	OEF <i>Text 1</i> Survey report p. 100-101 <i>Text 2</i> Newsletter article p. 104-105 OA U6 U7 TLS: Predicting content PVA: Perseverance, respect for others	FO p. 116-119 TLS: Listening and completing a combined task	MG U6 (present perfect continuous) U7 (past perfect simple) U18 (conditional types 0-2)* <i>*FO 2A p. 17-18 & 2B p. 113-114 can supplement MG U18</i> PV 7) Turn 8) Give	OEF p. 120 TLS: Agreeing and disagreeing	Writing 7 Two-sided argumentative essay
! Speaking exam period (26-30 May), to be conducted in class					

Tentative Scope of Assessments and Examinations

	Assessment	Paper			Coverage	
		General English	Dictation	Writing		Speaking
OCT	First Assessment	<ul style="list-style-type: none"> - Reading comprehension - Tenses - Multiple-choice cloze - Vocabulary - Phrasal verbs - Sentence rewriting - Proofreading 	/	/	/	Oxford English Forward - Units 1-2 Macmillan English Grammar - Units 1, 2, 3, 4, 37-38 Phrasal Verbs WS - 1) Get, 2) Put Previous knowledge
DEC	Half-yearly Examination	<ul style="list-style-type: none"> - Reading comprehension - Tenses - To-infinitives & gerunds - Multiple-choice cloze - Vocabulary - Phrasal verbs - Sentence rewriting - Proofreading 	<ul style="list-style-type: none"> - Gap-filling task - Unseen passage 	One 60-minute writing task - Story - Letter to recount a past event	<ul style="list-style-type: none"> - Picture description - 1-minute individual response 	Oxford English Forward - Units 1-3 Macmillan English Grammar - Units 1, 2, 3, 4, 5, 14-15, 36, 37-38 Phrasal Verbs WS - 1) Get, 2) Put, 3) Run Previous knowledge
MAR	Second Assessment	<ul style="list-style-type: none"> - Reading comprehension - Tenses - Multiple-choice cloze - Vocabulary - Phrasal verbs - Relative clauses - Sentence rewriting - Proofreading 	/	/	/	Oxford English Forward - Units 6-7 Macmillan English Grammar - Units 4, 9, 29-30, 34, 46-47 Phrasal Verbs WS - 4) Bring, 5) Break Previous knowledge
JUN	Final Examination	<ul style="list-style-type: none"> - Reading comprehension - Tenses - Multiple-choice cloze - Vocabulary - Phrasal verbs - Reported speech - Conditionals - Sentence rewriting - Proofreading 	<ul style="list-style-type: none"> - Gap-filling task - Unseen passage 	One 60-minute writing task - Story - One-sided argumentative essay - Letter of advice	<ul style="list-style-type: none"> - Picture description - 1-minute individual response 	Oxford English Forward - Units 1-2 Macmillan English Grammar - Units 4, 7, 9, 16-17, 18, 20, 29-30, 34, 46-47 Phrasal Verbs WS - 6) Look, 7) Turn, 8) Give Previous knowledge