

**St. Joseph's College**  
**S1 English – Scheme of Work 2024-2025**

Key: **OEF** = *Oxford English Forward*;  
**PV** = Phrasal Verbs worksheet;  
**NSE** = National Security Education;

**MG** = *Macmillan Grammar*;  
**WS** = Worksheet;  
**PVA** = Priority Values and Attitudes;

**OA** = *Oxford Advanced Thematic Anthology 2*;  
**U** = Unit;  
**TLS** = Target Language Skills

<b>Term 1</b>	<b>OEF</b> Units 1-3 <b>MG</b> Units 1-5, 14, 15, 36, 37, 38	<b>Writing</b> 3 pieces <b>Dictation</b> 3 times	<b>PV WS</b> 3 pieces (get, put, run) <b>Supplementary WS</b> 4 pieces (1 standardised & 3 class-based, 1 per unit)		
Month	Reading/Vocabulary	Integrated Skills	Grammar	Speaking	Writing
<b>Sept</b> 2-5 9-13 16-17, 19-20 23-27 30	<b>Unit 1 – Teenage Life &amp; Shopping</b>				
	<b>OEF</b> <i>Text 1</i> Web article (p. 4-5)  <i>Text 2</i> Leaflet (p. 8-9)  <b>OA</b> U1-2 ( <u>check answers</u> )  <b>TLS:</b> Identifying opinions and preferences  <b>PVA:</b> Responsibility	<b>OEF</b> p. 20-23          <b>TLS:</b> Listening for similarities and differences	<b>MG</b> U1 (present simple) U2 (present continuous) U37 (comparisons)* U38 (superlatives and comparatives)* <i>*FO 2A p. 14-17 can supplement MG U37-38</i>  <b>PV</b> 1) Get	<b>OEF</b> p. 24          <b>TLS:</b> Using word stress	<b>Writing 1</b> Letter to recount a past event
<b>Oct</b> 2-4 7-9 14-18 21-25* 28-31*	<b>Unit 2 – Digital Communication</b>				
	<b>OEF</b> <i>Text 1</i> Blog post (p. 36-37)  <i>Text 2</i> Feature article (p. 40-41)  <b>TLS:</b> Understanding the connection between ideas  <b>PVA:</b> Integrity  <b>NSE:</b> Science and technology, security	<b>OEF</b> p. 52-55          <b>TLS:</b> Listening for cause and effect	<b>MG</b> U3 (past simple) U4 (past continuous [w/o “used to”])* U14 (infinitives) U15 (-ing forms) <i>*FO 2A p. 46-47 can supplement MG U4</i>  <b>PV</b> 2) Put	<b>OEF</b> p. 56          <b>TLS:</b> Expanding on ideas	<b>Writing 2</b> Picture story

Month	Reading/Vocabulary	Integrated Skills	Grammar	Speaking	Writing
<b>Nov</b> 1* 4-8 11-15 18-21 25-29 <sup>!</sup>	<b>Unit 3 – Staying Healthy</b>				
	<b>OEF</b> <i>Text 1</i> Magazine article (p. 68-69)  <i>Text 2</i> Presentation script (p. 72-73)  <b>OA</b> U3   <b>TLS:</b> Identifying what a reference word refers to  <b>PVA:</b> Commitment, perseverance	<b>OEF</b> p. 84-87          <b>TLS:</b> Listening for problems and solutions	<b>MG</b> U5 (present perfect simple)* U36 (adverbs)** <i>*FO 2A p. 78-79 can supplement MG U5</i> <i>**FO 2A p. 80-81 can supplement MG U36</i>  <b>PV</b> 3) Run  <b>Other</b> Prefixes WS	<b>OEF</b> p. 88          <b>TLS:</b> Making comments	<b>Writing 3</b> One-sided argumentative essay
	* <b>First assessment period</b> (21-31 Oct, 1 Nov) ! <b>Speaking exam period</b> (25-29 Nov), to be conducted in class				

Term 2	<b>OEF</b> Units 6-8 <b>MG</b> Units 6, 7, 9, 16-18, 20, 29-30, 34, 46-47	<b>Writing</b> 5 pieces <b>Dictation</b> 5 times	<b>PV WS</b> 5 pieces (bring, break, look, turn, give) <b>Supplementary WS</b> 3 pieces (3 class-based, 1 per unit)		
Month	Reading/Vocabulary	Integrated Task	Grammar	Speaking	Writing
<b>Jan</b> 2-3 6-10 13-17 20-24	<b>Unit 6 – Self Care</b>				
	<b>OEF</b> <i>Text 1</i> Feature article (p. 36-37) <i>Text 2</i> Listicle (p. 40-41)  <b>OA</b> U3      <b>TLS:</b> Paraphrasing and summarizing  <b>PVA:</b> Commitment, perseverance	<b>OEF</b> p. 52-55          <b>TLS:</b> Listening for instructions	<b>MG</b> U9 (will, shall, be going to) U46 (relative clauses)* U47 (defining/non-defining relative clauses)* <i>*FO 2B p. 46-49 can supplement MG U46-47</i>  <b>PV</b> 4) Bring	<b>OEF</b> p. 56          <b>TLS:</b> Pronouncing vowels	<b>Writing 4</b> Letter of advice
<b>Feb</b> 5 10-14 17-21 26-28	<b>Unit 7 – The World Around Us</b>				
	<b>OEF</b> <i>Text 1</i> Magazine article (p. 68-69)  <b>OA</b> U4      <b>TLS:</b> Understanding setting, tone and atmosphere  <b>PVA:</b> Integrity  <b>NSE:</b> Cultural security	/	<b>MG</b> U4 (used to)* U29-30 (articles) U34 (pronouns) <i>*FO 2B p. 14-15 can supplement MG U4</i>  <b>PV</b> 5) Break	/	<b>Writing 5</b> Book Report

Month	Reading/Vocabulary	Integrated Task	Grammar	Speaking	Writing
<b>Mar</b> 3-7* 10-14* 17-19* 24-28 31	<b>Unit 7 – The World Around Us (Cont'd)</b>				
	<b>OEF</b> <i>Text 2</i> Story (p. 72-73)  <b>OA</b> U5   <b>TLS:</b> Understanding setting, tone and atmosphere  <b>PVA:</b> Perseverance  <b>NSE:</b> Cultural security	<b>OEF</b> p. 84-87     <b>TLS:</b> Predicting the likely development of a topic	<b>MG</b> U16-17 (reported speech)* U20 (passive voice)** <i>*FO 2B p. 81-82 can supplement MG U16-17</i> <i>**FO 2B p. 14-15 can supplement MG U4</i>  <b>PV</b> 6) Look	<b>OEF</b> p. 88     <b>TLS:</b> Pronouncing consonants	<b>Writing 6</b> Poem
	<b>*Second assessment period (3-19 Mar)</b>				
<b>April</b> 1-3 7-11 28-30  <b>May</b> 2 6-9 12-15 20-23 26-30!	<b>Unit 8 – Positivity</b>				
	<b>OEF</b> <i>Text 1</i> Survey report p. 100-101 <i>Text 2</i> Newsletter article p. 104-105  <b>OA</b> U6 U7   <b>TLS:</b> Predicting content  <b>PVA:</b> Perseverance, respect for others	<b>FO</b> p. 116-119     <b>TLS:</b> Listening and completing a combined task	<b>MG</b> U6 (present perfect continuous) U7 (past perfect simple) U18 (conditional types 0-2)* <i>*FO 2A p. 17-18 &amp; 2B p. 113-114 can            supplement MG U18</i>  <b>PV</b> 7) Turn 8) Give	<b>OEF</b> p. 120     <b>TLS:</b> Agreeing and disagreeing	<b>Writing 7</b> Two-sided argumentative essay
<b>! Speaking exam period (26-30 May), to be conducted in class</b>					

### Tentative Scope of Assessments and Examinations

Assessment		Paper				Coverage
		General English	Dictation	Writing	Speaking	
OCT	First Assessment	<ul style="list-style-type: none"> <li>- Reading comprehension</li> <li>- Tenses</li> <li>- Multiple-choice cloze</li> <li>- Vocabulary</li> <li>- Phrasal verbs</li> <li>- Sentence rewriting</li> <li>- Proofreading</li> </ul>				<b>Oxford English Forward</b> <ul style="list-style-type: none"> <li>- Units 1-2</li> </ul> <b>Macmillan English Grammar</b> <ul style="list-style-type: none"> <li>- Units 1, 2, 3, 4, 37-38</li> </ul> <b>Phrasal Verbs WS</b> <ul style="list-style-type: none"> <li>- 1) Get, 2) Put</li> </ul> <b>Previous knowledge</b>
	Half-yearly Examination	<ul style="list-style-type: none"> <li>- Reading comprehension</li> <li>- Tenses</li> <li>- To-infinitives &amp; gerunds</li> <li>- Multiple-choice cloze</li> <li>- Vocabulary</li> <li>- Phrasal verbs</li> <li>- Sentence rewriting</li> <li>- Proofreading</li> </ul>	<ul style="list-style-type: none"> <li>- Gap-filling task</li> <li>- Unseen passage</li> </ul>	One 60-minute writing task <ul style="list-style-type: none"> <li>- Story</li> <li>- Letter to recount a past event</li> </ul>	<ul style="list-style-type: none"> <li>- Picture description</li> <li>- 1-minute individual response</li> </ul>	<b>Oxford English Forward</b> <ul style="list-style-type: none"> <li>- Units 1-3</li> </ul> <b>Macmillan English Grammar</b> <ul style="list-style-type: none"> <li>- Units 1, 2, 3, 4, 5, 14-15, 36, 37-38</li> </ul> <b>Phrasal Verbs WS</b> <ul style="list-style-type: none"> <li>- 1) Get, 2) Put, 3) Run</li> </ul> <b>Previous knowledge</b>
MAR	Second Assessment	<ul style="list-style-type: none"> <li>- Reading comprehension</li> <li>- Tenses</li> <li>- Multiple-choice cloze</li> <li>- Vocabulary</li> <li>- Phrasal verbs</li> <li>- Relative clauses</li> <li>- Sentence rewriting</li> <li>- Proofreading</li> </ul>				<b>Oxford English Forward</b> <ul style="list-style-type: none"> <li>- Units 6-7</li> </ul> <b>Macmillan English Grammar</b> <ul style="list-style-type: none"> <li>- Units 4, 9, 29-30, 34, 46-47</li> </ul> <b>Phrasal Verbs WS</b> <ul style="list-style-type: none"> <li>- 4) Bring, 5) Break</li> </ul> <b>Previous knowledge</b>
JUN	Final Examination	<ul style="list-style-type: none"> <li>- Reading comprehension</li> <li>- Tenses</li> <li>- Multiple-choice cloze</li> <li>- Vocabulary</li> <li>- Phrasal verbs</li> <li>- Reported speech</li> <li>- Conditionals</li> <li>- Sentence rewriting</li> <li>- Proofreading</li> </ul>	<ul style="list-style-type: none"> <li>- Gap-filling task</li> <li>- Unseen passage</li> </ul>	One 60-minute writing task <ul style="list-style-type: none"> <li>- Story</li> <li>- One-sided argumentative essay</li> <li>- Letter of advice</li> </ul>	<ul style="list-style-type: none"> <li>- Picture description</li> <li>- 1-minute individual response</li> </ul>	<b>Oxford English Forward</b> <ul style="list-style-type: none"> <li>- Units 1-2</li> </ul> <b>Macmillan English Grammar</b> <ul style="list-style-type: none"> <li>- Units 4, 7, 9, 16-17, 18, 20, 29-30, 34, 46-47</li> </ul> <b>Phrasal Verbs WS</b> <ul style="list-style-type: none"> <li>- 6) Look, 7) Turn, 8) Give</li> </ul> <b>Previous knowledge</b>